

Mrs. Sommersdorf

Lesson Plans

Week of: August 22-26

Spelling: pin, win, hit, sit, miss, kiss, nap, can, out, up

High Frequency Words: down, out, up, very

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	lab
8:30-10:00 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: Alliteration and phoneme blending Phonics: Short vowel i Structural Analysis: Double Final Consonants High Frequency Words	Word Work Read “Alicia’s Happy Day” Introduce Oral Vocabulary Introduce High Frequency Words Shared Reading “Six Kids” Introduce Spelling Words Workbook —words with short i	Word Work Listening Comprehension— “The City Mouse and the Country Mouse” Read “Six Kids” Workbook—high frequency words in a sentence Workbook—words with short i Workbook—details-graphic organizer	Word Work Read Big Book “Alicia’s Happy Day” Close Reading with “Go Pip” Workbook—Read “Pip and Tip” Workbook—story details	Spelling Pre-Test Word Work Close Reading with “Go Pip” Workbook—double final consonants Workbook—text feature: bold print Workbook—writing: key details	Spelling Test Word Work Test on Lesson 2
10:00-10:30 Language Arts	Word order Compare and Contrast	Word order Compare and Contrast	Word order Compare and Contrast	Word order Compare and Contrast	Word order Compare and Contrast
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling writing with main idea/details	Grammar—word order in sentences	Write with sequencing key details
10:30-11:00 Lunch 11:00-12:30 Math	Lunch Lesson 1.6—Algebra: Add in any order	Lunch Lesson 1.7—Algebra: Put Together Numbers to 10	Lunch Lesson 1.8—Addition to 10	Lunch Review and Extra Practice for Chapter 1	Lunch Practice Test on Chapter 1
12:30-1:00 Immediate Intensive Intervention	AR	AR	Music	AR	Library
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2 :30 Science	Science Lesson 1 “The Practice of Science” Inquiry and vocabulary preview	Science Lesson 1 continued “What Questions Do You Ask?”	Lesson 1 Review 60 second video review Lesson Check 1.1	Lesson 2 “How Do You Use Your Senses?”	Lesson 2 continued “Observe and Compare What You Describe”
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY